

PS302 Troy School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	18	6%	11%	17%	39%	28%	17%	67%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	16	0%	13%	31%	56%	0%	13%	56%
Reading Basic Understanding	16	0%	13%	19%	63%	6%	13%	69%
Writing Conventions	16	0%	31%	31%	38%	0%	31%	38%
Writing Effectiveness	16	0%	19%	44%	38%	0%	19%	38%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	0%	56%	25%	19%	0%	56%	19%
Problem Solving	16	31%	44%	13%	6%	6%	75%	13%
Skills	16	0%	25%	25%	50%	0%	25%	50%

GRAD 8

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	50%	36%	14%	0%	50%	14%
Reading Basic Understanding	14	0%	21%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	14	0%	0%	86%	14%	0%	0%	14%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	47%	35%	12%	6%	0%	82%	6%
Problem Solving	17	53%	18%	12%	18%	0%	71%	18%
Skills	17	0%	29%	29%	35%	6%	29%	41%

PS302 Troy School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	6%	6%	18%	41%	29%	12%	71%

GRAD 4

ENGLISH & LANGUAGE ARTS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	36%	50%	0%	14%	50%
Reading Basic Understanding	*	0%	14%	21%	57%	7%	14%	64%
Writing Conventions	*	0%	36%	29%	36%	0%	36%	36%
Writing Effectiveness	*	0%	21%	50%	29%	0%	21%	29%

MATHEMATICS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	64%	21%	14%	0%	64%	14%
Problem Solving	*	36%	43%	14%	0%	7%	79%	7%
Skills	*	0%	29%	29%	43%	0%	29%	43%

PS302 Troy School

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	50%	36%	14%	0%	50%	14%
Reading Basic Understanding	14	0%	21%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	14	0%	0%	86%	14%	0%	0%	14%

MATHEMATICS

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	47%	35%	12%	6%	0%	82%	6%
Problem Solving	17	53%	18%	12%	18%	0%	71%	18%
Skills	17	0%	29%	29%	35%	6%	29%	41%

PS302 Troy School

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	7%	13%	13%	40%	27%	20%	67%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	*	0%	7%	20%	67%	7%	7%	73%
Writing Conventions	*	0%	27%	33%	40%	0%	27%	40%
Writing Effectiveness	*	0%	13%	47%	40%	0%	13%	40%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	53%	27%	20%	0%	53%	20%
Problem Solving	*	27%	47%	13%	7%	7%	73%	13%
Skills	*	0%	20%	27%	53%	0%	20%	53%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	46%	38%	15%	0%	46%	15%
Reading Basic Understanding	*	0%	23%	46%	31%	0%	23%	31%
Writing Conventions	*	0%	15%	38%	46%	0%	15%	46%
Writing Effectiveness	*	0%	0%	85%	15%	0%	0%	15%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	46%	31%	15%	8%	0%	77%	8%
Problem Solving	*	54%	15%	15%	15%	0%	69%	15%
Skills	*	0%	31%	23%	38%	8%	31%	46%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS302 Troy School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	7%	7%	14%	50%	21%	14%	71%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	18%	36%	45%	0%	18%	45%
Reading Basic Understanding	*	0%	18%	27%	55%	0%	18%	55%
Writing Conventions	*	0%	45%	27%	27%	0%	45%	27%
Writing Effectiveness	*	0%	27%	45%	27%	0%	27%	27%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	73%	18%	9%	0%	73%	9%
Problem Solving	*	36%	55%	9%	0%	0%	91%	0%
Skills	*	0%	36%	27%	36%	0%	36%	36%

PS302 Troy School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS302 Troy School**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	6%	6%	18%	41%	29%	12%	71%

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	15	0%	13%	33%	53%	0%	13%	53%
Reading Basic Understanding	15	0%	13%	20%	60%	7%	13%	67%
Writing Conventions	15	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	15	0%	20%	47%	33%	0%	20%	33%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	15	0%	60%	20%	20%	0%	60%	20%
Problem Solving	15	33%	47%	13%	0%	7%	80%	7%
Skills	15	0%	27%	27%	47%	0%	27%	47%

GRAD 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	50%	36%	14%	0%	50%	14%
Reading Basic Understanding	14	0%	21%	50%	29%	0%	21%	29%
Writing Conventions	14	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	14	0%	0%	86%	14%	0%	0%	14%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	47%	35%	12%	6%	0%	82%	6%
Problem Solving	17	53%	18%	12%	18%	0%	71%	18%
Skills	17	0%	29%	29%	35%	6%	29%	41%